مدرسة ديوفال

DEWVALE SCHOOL

AL QUOZ



Parent HANDBOOK

www.dewvaleschool.ae

PURPOSE

The Dewvale School Parent Handbook is designed to provide parents with essential information about the school's rules, policies, guidelines, and key operational details. It serves as a comprehensive guide to familiarize parents with important aspects of the school, including significant dates, school hours, regulations, and points of contact for assistance.

This handbook plays a crucial role in fostering a strong partnership between parents and the school. By promoting transparency and encouraging active parental involvement, it supports parents in engaging meaningfully with their child's educational journey. Through open communication, collaboration, and mutual respect, we aim to cultivate a positive school culture where every child thrives.

Additionally, the handbook highlights opportunities for parental participation, offering practical guidance on navigating the school's structure and processes. Together, as partners in education, we strive to create a safe, inclusive, and enriching environment that nurtures each child's growth, development, and success.



SCHOOL VISION & MISSION

Vision

Create and nurture global citizens to develop as caring, lifelong learners.

Mission

- Strive to inspire and challenge young minds through research, innovation and entrepreneurship. Provide 21st century, holistic education for all deserving students.
- Embrace the Local and International values and culture of the land in which we live.
- Promote a healthy lifestyle through proper diet and fitness programs.
- Respect and promote the progressive Islamic culture and rich Arabic language of the land in which we live.
- Ensure a safe and inclusive environment that permits all students to progress.

WELCOME NOTE BY PRINCIPAL



Dear Parents,

Welcome to Dewvale School! We are delighted to have you as part of our learning community, where we nurture young minds to become confident, compassionate and curious global citizens.

At Dewvale, we believe that a strong partnership between home and school is the key to a child's success. This parent handbook is designed to provide you with essential information about our school's policies, programs and expectations, ensuring a smooth and enriching educational journey for your child.

We encourage open communication, collaboration and value your support in creating a positive and inspiring learning environment. Together, we will help our students develop a lifelong love for learning and equip them with the skills to thrive in an ever-evolving world.

Thank you for entrusting us with your child's education. We look forward to working together to make this a rewarding and memorable experience for your family.

Regards
Seema Umar
Principal

WHO WE ARE



Ms. Seema Umar
Principal



Ms. Smitha Das Vipin
Head of Kindergarten



Ms. Bharathi Kawale
Head of Inclusion



Ms. Usha Ashok Kumar
Head of Section (Grade 1 & 2)
Head of Assessment



Ms. Anitha Venkatraman
Head of Section (Grade 5 to 8)
Head of Teaching and Learning
& Head of Curriculum



Ms. Afreen Talajawala
Head of Section (Grade 3 & 4)



Mr. Manjunatha K.S
Admin Manager

Education 33 Goals

With the learner's journey at the heart of the strategy, E33 focuses on five strategic goals:

- **Productive Emiratis empowered with high quality education:** Empowering Emiratis with high quality education, enhancing their educational achievements, and embedding Emirati values and the Arabic language in the learning experience to strengthen cultural identity and prepare Emirati youth to drive the nation's future.
- **Equitable and accessible education designed around the wellbeing of diverse learners:** Benefitting learners across all fee levels to ensure that all students have the skills and opportunities to progress and thrive, contributing to a more inclusive society. By prioritising affordable and accessible education options, E33 ensures that every family can choose educational pathways that best support their child's growth and development.
- **Engaged educators and parents that nurture lifelong learning:** E33 aims to attract more Emirati educators and empower parents to be active participants in their children's education to create a more connected and engaged community that supports learners at every step.
- **World-class learning destination for all learners:** E33 aims to position Dubai as a world-class hub for education for learners of all ages, attracting international students, educators, and institutions by enhancing the quality of higher education, vocational education, and training programmes to provide lifelong learning opportunities.
- **Innovative ecosystem that creates impact and activates growth:** E33 is committed to creating a forward-looking education system that is at the edge of innovation, integrating technology, and research to prepare Dubai learners for future challenges and ensure they are not just participants in the global economy but innovators and leaders who can shape the future.

READ MORE : https://web.khda.gov.ae/en/About-Us/Education33

YEAR OF FAMILY

UAE President announces 2026 as Year of Family



His Highness Sheikh Mohamed bin Zayed Al Nahyan, President of the United Arab Emirates, has emphasized the importance of strong families as the foundation of a stable and prosperous society. The Year of Family highlights the vital role families play in nurturing values, strengthening social bonds, and shaping future generations.

Families are the first teachers in a child's life, instilling values of respect, responsibility, empathy, and cooperation. Strong family connections contribute to the emotional well-being, confidence, and success of children both inside and outside the classroom.

At Dewvale School, we recognize that meaningful learning happens when schools and families work together. Through the Year of Family, we aim to strengthen this partnership by encouraging active parental engagement, shared experiences, and initiatives that celebrate family values and togetherness.

Together, we strive to create a supportive community where families, educators, and students work hand in hand to nurture responsible, compassionate, and confident individuals.

YOF Calendar





YOF Calendar





YOF Calendar



DEWVALE SCHOOL AL QUOZ

September 2026

YEAR OF FAMILY

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4 GRANDPARENT SLAM DAY	5 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
6	7	8 INTERNATIONAL LITERACY DAY	9	10 INTERSCHOOL LITERARY COMPETITION	11	12 KINDNESS CALENDAR (PARTNERING WITH PARENTS) COFFEE MORNING WITH SOD PARENTS
13	14 MATH WEEK / SOMA QUIZ	15	16	17	18	19 KINDNESS CALENDAR (PARTNERING WITH PARENTS) PULSE- SCREEN FREE WEEKEND: SHARE PICTURES, VIDEOS ETC
20	21	22 INTERNATIONAL PEACE DAY	23	24	25	26 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
27	28	29 WELLBEING SESSION- READING TIME	30			



DEWVALE SCHOOL AL QUOZ

October 2026

YEAR OF FAMILY

SUN	MON	TUE	WED	THU	FRI	SAT
				1 PINKTOBER	2 GANDHI JAYANTHI	3 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
4	5	6	7	8	9 WELLBEING SESSION- MENTAL HEALTH DAY ASSEMBLY	10 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
11	12 HEALTHY FOOD WEEK	13 FIRE DRILL (HEALTH & SAFETY)	14	15 WORLD FOOD DAY	16 STUDENT LED CONFERENCE PINK INSIGHTS- PARENTS (HEALTH & SAFETY)	17 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
18	19	20 MUSICAL MORNING	21	22	23 PINK BAKE SALE	24 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
25	26 SCIENCE WEEK	27	28	29	30	31 KINDNESS CALENDAR (PARTNERING WITH PARENTS)

YOF Calendar





Kindergarten Online Class Guidelines & Schedule

Class Timings:

Monday to Thursday	7:45 a.m. to 11:35 a.m.
Friday	7:45 a.m. to 11:20 a.m.

Class Timings for Grade 1

Monday- Thursday Schedule		Friday Schedule	
7.45 am -8:00 am	Registration	7:45 am- 7:50 am	Registration
8:00 am-8:40 am	Lesson 1	7:50 am-8:30 am	Lesson 1
8:40 am -9:20 am	Lesson 2	8:30 am-9:10 am	Lesson 2
9:20 am -9:40 am	Break	9:10 am-9:25 am	Break
9:40 am -10:20 am	Lesson 3	9:25 am-10:05 am	Lesson 3
10:20 am- 11:00 am	Lesson 4	10:05 am-10:45 am	Lesson 4
11:00 am -11:20 am	Brain Break	10:45 am -11:20 am	Lesson 5
11: 20 am- 12:00 pm	Lesson 5		
12:00 pm – 12:40 pm	Lesson 6		

Class Timings for Grade 2 to Grade 8

Monday – Thursday (Grade 2-8)		
Timings	**Periods**	**Minutes**
7.45 am to 8.00 am	**Class Teacher period(TACT)**	**15 min**
8.00 am to 8.40 am	1st Period	40 min
8.40 am to 9.20 am	2nd Period	40 min
9.20 am to 9.40 am	**Brain Break**	**20 min**
9.40 am to 10.20 am	3rd Period	40 min
10.20 am to 11.00 am	4th Period	40 min
11.00 am to 11.20 am	**Brain Break**	**20 min**
11.20 am to 12.00 pm	5th Period	40 min
12.00 pm to 12.40 pm	6th Period	40 min
12.40 pm to 1.20 pm	7th Period	40 min
1.20 pm to 1.30 pm	**Reflection Time/Class Teacher Period**	**10 min**

Friday: 7:45 am to 11:30 pm

Friday (Grade 1-8)		
Timings	**Periods**	**Minutes**
7.45 am to 7.50 am	**Class Teacher period (TACT)**	**5 min**
7.50 am to 8.30 am	1st Period	40 min
8.30 am to 9.10 am	2nd Period	40 min
9.10 am to 9.25 am	**Brain Break**	**15 min**
9.25 am to 10.05 am	3rd Period	40 min
10.05 am to 10.45 am	4th Period	40 min
10.45 am to 11.20 am	5th Period	40 min
11.20 pm to 11.30 am	**Reflection Time/Class Teacher Period**	**10 min**

CURRICULUM

Welcome to The Foundation Years at Dewvale School Dubai

The Early Years are a crucial time in a child's development and it is important that they are provided with a nurturing and stimulating environment. Children's training in the early years goes a long way towards preparing them for academic and life tasks they are required to master later. We expose our Kindergarten students to rich experiences in learning that prepare them well for years of schooling that lie ahead.

Our Kindergarten Programme focuses on creating a secure, stimulating, and nurturing learning environment, in which our students can develop through structured play activities, practical art and craft, games, interaction, and imaginative play.

Intellectual growth is also encouraged through sharing stories and discussion, writing, number games, observation, and scientific experiences. Throughout the Kindergarten stage, we keep our parents closely involved and assessment is conducted throughout the year.

Features of the Curriculum

- Theme-based learning as part of the curriculum.
- Learning Centers where developmental and foundational skills are acquired through observations, construction, pretend play, reading and art.
- Learning Centers are planned to focus on developing children's enthusiasm for lifelong learning based on seven areas of learning Communication and Language, Personal Social and Emotional, Physical Development, Literacy, Mathematics, Understanding the World, Expressive Art and Design.
- Circle Time is planned to encourage social interaction, listening, conversing, feeling, thinking, empathy and patience.
- A strong Reading Program with books sent home every week
- Supervised Play and field trips to energize children in a healthy, stimulating outdoor environment.
- Guest lectures and parent participation programmes.

CURRICULUM

Curriculum Enrichment Activities

- Learning A to Z
- First In Math
- Life Skills Lab
- Learning Corners to provide opportunities for free flow play
- Annual Day
- Sports Day
- Field Trips
- Arabic Language sessions
- ICT
- Music
- PE
- Dance
- Swimming

Skill Development

- Physical/Motor skills
- Personal, Social, Emotional skills
- Language skills
- Numeracy skills
- Creative skills
- Knowledge & Understanding of the world
- Play-based, hands-on and experiential learning

CURRICULUM

Welcome to the Primary Years at Dewvale School Dubai

Inspired by the Experiential Learning and Visible Thinking approach
The Dewvale primary curriculum aims to provide a broad and profound learning experience and encourages a rich variety of approaches to teaching and learning that cater to the different needs of individual children. The primary curriculum is designed to nurture the child in all dimensions of his or her life-spiritual, moral, cognitive, emotional, imaginative, aesthetic, social and physical, in a diverse and intellectually stimulating environment. The primary curriculum is planned carefully and progressively, so that there is coherence and full coverage of all aspects of the transition stage from KG to lower primary. The curriculum is designed to meet the UAE National Agenda Parameters and the structure of the CBSE Curriculum is embedded and established well with international elements for a smooth transition of students to the upper primary. A problem-based learning approach with meaningful cross curricular connections makes learning deeply engaging and lifelong.

We aim at the holistic development of students through joyful learning techniques that extend learning beyond the classrooms. Students are guided and trained to acquire 21st Century Learning Skills. They are exposed to challenging and differentiated learning experiences which nurture critical thinking, problem-solving, reasoning, and decision-making skills. During Primary School, we embrace the students' innate inquisitive nature to develop their basic skills through first- hand experiences. They are encouraged to question, explore, apply, and test what they know, whilst treating each other with respect and developing the beginnings of social etiquette.

The wide range of extra-curricular activities and wellness programmes ensures the all-round development of the child's personality and develops the awareness of the global needs and competencies pertaining to self and community. It also creates an enthusiastic and happy learning environment in the primary classrooms.

CURRICULUM

Subjects in the Primary

- Arabic
- Islamic Studies / Moral Science
- English
- Mathematics
- Science
- MSCS (Moral, Social and Cultural Studies)
- Second Language (Hindi / Malayalam / French)
- Art
- Physical Education
- Music
- Drama
- STEAM
- ICT
- Music
- Art
- Dance
- Physical Education

These classes are integrated into the timetable to make sure that latent talent is developed. Personalized and self- paced learning are the key features at Dewvale. This is achieved by a well- balanced innovative timetable consisting of TACT time, Learning by Doing, a Recap Session, and Free Learning Space. Making thinking visible at all levels in the school has been one of the key focus areas of our teaching and learning.

Features of the Curriculum

- Provides a fine balance of scholastic and co-scholastic skills.
- Skill-based, child-centered and experiential.
- Structured progression of scholastic skills for smooth transition.
- Meets the National Agenda targets and complies with the statutory requirements of CBSE and MOE.
- Promotes independent learning & learning beyond the classroom.
- Meets individual needs & offers appropriate challenge.

CURRICULUM

Unique Innovative Programmes

- Learning Beyond Boundaries
- Little Entrepreneurs
- Mind Blogger
- Train your Brain
- Financial literacy
- Science spell bee
- WAGOLL
- Guided Reading
- Dewvale Innovates
- Scinovation
- SLC (Student Led Conference)
- Math Rock star
- Budding Authors Programmer

Appreciation and Awards

- Commendation Certificate for Academic Excellence
- Appreciation Certificate
- Star of the Section
- General Proficiency for Academic Excellence (Grade 4 & 5)
- All Rounder Award (Grade 4 & 5)

At Dewvale, we develop students' abilities and academic success necessary to access new opportunities, whether through mentoring, enrichment, or individualized learning. Our dedicated staff delivers the programme in an environment that is supportive, friendly, and responsive to each student's educational needs.

CURRICULUM

Welcome to The Middle School at Dewvale School Dubai

In the Middle School years, the fundamental element of our students' education is to prepare them for life outside of school. All aspects of the CBSE Curriculum are taught, providing a holistic educational experience as well as a diverse range of skills and experiences allowing students to further develop their love of learning, which is a wide-ranging, skills-based curriculum designed to allow students to apply their skills and knowledge to real life scenarios. The curriculum is enhanced and extended through research work, independent and collaborative learning. It focuses on supporting students to develop the understanding and skills they require to make healthy and safe choices that will enhance their own and others health and wellbeing. We foster complex reasoning skills that are crucial to thriving in High School.

In these years, learning and teaching lay emphasis on intellectual challenge and encourages students to make connections between what they do in school and the world beyond the classroom



CURRICULUM

Subjects in the Middle School

- Arabic
- Islamic Studies / Moral Science
- English
- Mathematics
- Science
- MSCS (Moral, Social and Cultural Studies)
- Second Language (Hindi / Malayalam / French)
- Art
- Physical Education
- Music
- Drama
- STEAM
- ICT
- Dance
- Swimming

Features of the Curriculum

- Inspires students to be creative, vibrant and dynamic.
- Complies with statutory NCERT requirements, CBSE framework KHDA/MOE directives
- Promotes moral, cultural, social and physical development of young adolescents.
- Strives to develop the 4Cs - Collaboration, Communication, Creativity and Critical thinking.

CURRICULUM

Curriculum Enrichment Activities

- Well-being Activities (My Wellbeing My Way)
- Student Support Programme (LEAP)
- Digital Citizenship Programme
- Reading Activities (Read and Lead, Readtheory, Raz Plus)
- RAZ Plus
- Sustainability Club
- Spellathon
- Dance
- Think, Prepare and Talk
- Sports Activities
- Learning Beyond Boundaries (LBB)
- PASS - Peer Mentoring Programme
- Train Your Brain
- Skill-sharing Programme (Reflection Period) by student leaders
- Field Trips
- Art
- Music / Choir
- Physical Education
- ICT

Features of the Curriculum

- Inspires students to be creative, vibrant and dynamic.
- Complies with statutory NCERT requirements, CBSE framework KHDA/MOE directives.
- Promotes moral, cultural, social and physical development of young adolescents.
- Strives to develop the 4Cs - Collaboration, Communication, Creativity and Critical thinking.

CURRICULUM

Unique Innovative Programmes

- Engage and Enlighten - Experience a Profession While in School - specially designed for the students of Grade 8.
- A Genius Within – A unique programme for high achievers.
- CBSE approved Skill Courses for Grade 6 & 8 – Financial Literacy, Design Thinking Innovation Tourism.

Appreciation and Awards

- Commendation Certificate for Academic Excellence
- Appreciation Certificate
- Star of the Section
- General Proficiency for Academic Excellence
- All Rounder Award



ASSESSMENT AND PROMOTION CRITERIA AS PER CBSE AND KHDA

PHASE-2

(Grade 1 - 5)

In Primary, we foster the development of each student's linguistic, cognitive, personal, reasoning, problem-solving, social, emotional, physical, inquiry, creative, and imaginative skills. Our curriculum is child-centered, activity-based, experiential, and art-integrated. We create a safe, joyful, and intellectually stimulating learning environment, offering ample opportunities for children to become active, independent learners who take ownership of their learning journey.

Assessments in the Primary phase track and monitor students' knowledge, understanding, application, and higher-order thinking (HOT) skills. They are conducted periodically throughout the school year, with results shared with parents.

List of subjects: English, Mathematics, Science, Social studies, MSCS, Arabic, Islamic Education/Skills for life, Second language – Hindi/Malayalam/French/Tamil, ICT, Health & Physical Education, Art/Dance/Music and Library.

Assessment Structure – Grade 1 & 2				
Term	**Type of Assessment**	**Maximum Marks**	**Weightage**	**Time Schedule**
Term 1	**Continuous Assessment 1**	**10**	**Term 1 and Term 2 (Weightage will be calculated as per our Assessment policy)**	**May 2026** **October 2026**
	Subject enrichment activities	**10**		
	Portfolio	**10**		
	Continuous Assessment 2	**10**		
	Continuous Assessment 3	**15**		
Term 2	**Continuous Assessment 4**	**10**		**January 2027** **February/ March 2027**
	Subject enrichment activities	**10**		
	Portfolio	**10**		
	Continuous Assessment 5	**10**		
	Continuous Assessment 6	**20**		

P.S: Students must not be absent for two consecutive examinations of the same subject within a term. Such student(s) will be marked absent.

Assessment Structure
Grade 3 - 5

*ASSET-style questions will be incorporated into all term exams. The ASSET examination in English, Mathematics, and Science will serve as Periodic Test 2 (January 2026) for Grades 3 to 5. PT2 will be conducted only for other subjects, including Second Language, Social Studies, MSCS, Arabic, Islamic Studies/Skills for life.



Assessment – Grade 3 - 5				
Term	**Type of Assessment**	**Maximum Marks**	**Weightage**	**Time Schedule**
Term 1	**Periodic Test 1**	**20**	**Term 1 and Term 2 (Weight age will be calculated as per our Assessment policy)**	**May 2026** **October 2026**
	Subject enrichment activities	**5**		
	Portfolio	**5**		
	Continuous Assessment	**10**		
	Half-Yearly Examination	**40**		
Term 2	**Periodic Test 2**	**30**		**January 2027** **February/ March 2027**
	Subject enrichment activities	**5**		
	Portfolio	**5**		
	Continuous Assessment	**10**		
	Annual Examination	**60**		

P.S: Students must not be absent for two consecutive examinations of the same subject within a term (e.g., PT1 and PT2). Such student(s) will be marked absent.

The minimum passing mark is set at 50% for Islamic Education and Arabic, 40% for MSCS, and 33% for all other subjects.

Grading System

Co-Scholastic areas and discipline will be graded on a 3-point scale which will be reflected in the report card.

1.Co-Scholastic activities:

For the holistic development of the student, co-curricular activities in the following areas will be graded term wise on a 3-point grading scale. Regularity, participation and collaboration will be generic criteria for grading in ICT, Music, Art, Dance and Physical education.

2.Discipline:

The students will be graded for discipline (ex. Behaviour, values, turn out, respect for people and rules, attitude, etc.) Grading will be done term-wise on a 3-point grading scale.

Scholastic Area	
Other subjects	
Grade	Percentage
A1	91 -100
A2	81-90
B1	71-80
B2	61-70
C1	51-60
C2	41-50
D	33-40
E	32 and below

Islamic Education/Arabic	
Grade	Percentage
A1	91 -100
A2	81-90
B1	71-80
B2	61-70
C	55-60
D	50-54
E	Below 50

MSCS	
Grade	Percentage
A1	91 -100
A2	81-90
B1	71-80
B2	61-70
C	51-60
D	40-50
E	Below 40

Co-Scholastic Activities		
Grade	Points	Description
A	3	Outstanding
B	2	Very good
C	1	Fair

PHASE-3
(Grade 6 - 8)

In Middle School, students are nurtured as reflective learners and critical thinkers. The focus is on fostering visual creativity, enterprise, developing effective study habits, and gaining in-depth conceptual knowledge. The curriculum is research-driven, encouraging teamwork through discussions, projects, and research. Aligned with the CBSE framework, it supports the moral, cultural, social, physical, and emotional development of students, preparing them for the responsibilities and experiences of the next phase of their education.

The curriculum also includes activities like creative writing, elocution, quizzes, painting, and workshops conducted by guest speakers.

Skill courses for Grades 6 to 7 include Financial Literacy, Design Thinking and Innovation, and Tourism, as approved by CBSE.

List of subjects: English, Mathematics, Science, Social studies, MSCS, Arabic, Islamic Education/Skills for life, Second language – Hindi/Malayalam/French/Tamil, ICT, Health & Physical Education, Art/Dance/Music and Library.



Assessment Structure – Grade 6 - 8

*ASSET-style questions will be incorporated into all term exams. The ASSET examination in English, Mathematics, and Science will serve as Periodic Test 2 (January 2026) for Grades 6 to 7. PT2 will be conducted only for other subjects, including Second Language, Social Studies, MSCS, Arabic and Islamic Studies/Skills for life.

The assessment structure and examination for classes 6 to 7 comprises two terms i.e., Term 1 and 2 as explained below:

Term	Type of Assessment	Maximum Marks	Weightage	Time Schedule
Term 1	Periodic Test 1	40	Term 1 and Term 2 (Weightage will be calculated as per our Assessment policy)	June 2026 October 2026
	Subject enrichment activities	5		
	Portfolio	5		
	Continuous Assessment	10		
	Half yearly Examination	80		
Term 2	Periodic Test 2	40		January 2027 February/ March 2027
	Subject enrichment activities	5		
	Portfolio	5		
	Continuous Assessment	10		
	Annual Examination	80		

** The assessment schedule is subject to change.

P.S: Students must not be absent for two consecutive examinations of the same subject within a term (e.g., PT1 and Half yearly examination). Such student(s) will be marked absent.

Subject Enrichment Activities

a) For Languages: Speaking and listening skills
b) For Mathematics: Math lab activities as prescribed
c) For Science: Practical work/ Activities as prescribed
d) For Social studies: Map work as prescribed

Scholastic Area	
Other subjects	
Grade	Percentage
A1	91 -100
A2	81-90
B1	71-80
B2	61-70
C1	55-60
C2	50-54
D	33-40
E	32 and below

Co-Scholastic Activities		
Grade	Points	Description
A	3	Outstanding
B	2	Very good
C	1	Fair

Grading System

Co-Scholastic areas and discipline will be graded on a 3-point scale which will be reflected in the report card.

1. Co-Scholastic activities: For the holistic development of the student, co-curricular activities in the following areas will be graded term wise on a 3-point grading scale. Regularity, participation and collaboration will be generic criteria for grading in ICT, Music, Art, Dance and Physical education.

2. Discipline: The students will be graded for discipline (eg. Behaviour, values, turn out, respect for people and rules, attitude, etc.) Grading will be done term-wise on a 3-point grading scale.

Islamic Education/Arabic	
Grade	**Percentage**
A1	91 -100
A2	81-90
B1	71-80
B2	61-70
C	55-60
D	50-54
E	Below 50

MSCS	
Grade	**Percentage**
A1	91 -100
A2	81-90
B1	71-80
B2	61-70
C	51-60
D	40-50
E	Below 40

Weightage for final Promotion	
Term 1	30%
Term 2	70%
Final	100%

The minimum passing mark is set at 50% for Islamic Education and Arabic, 40% for MSCS, and 33% for all other subjects.

AWARDS

Grade 1 & 2

Criteria for Proficiency Award:
Students must secure an overall result of A1 grade in all the subjects including Information Technology.

Criteria for Commendation certificates:
Students must secure a minimum of A1 and A2 grades in English, Math, Science, Social Studies, MSCS, Second language and Arabic.

Grade 3

Criteria for Proficiency Award:
Students must secure an overall result of A1 grade in all the subjects including Information Technology.

Criteria for Commendation certificates:
Students must secure a minimum of A1 and A2 grades in English, Math, Science, Social Studies, MSCS, Second language and Arabic.

Criteria for Subject Toppers:
Students must secure the highest marks.

AWARDS

Grade 4-8

Criteria for Proficiency Award:
Students must secure an overall result of A1 grade in all the subjects including Information Technology.
Criteria for Commendation certificates:
Students must secure a minimum of A1 and A2 grades in English, Math, Science, Social Studies, MSCS, Second language and Arabic.
Criteria for Subject Toppers:
Students must secure the highest marks.
Criteria for DS scholar badge:
The criteria for the Scholar badge is as follows:
Achiever-Silver Badge:
Students must secure A1 in any 4 core subjects and A2 in all other subjects.
High Achiever-Gold Badge:
Students must secure A1 in any 5 core subjects and A2 in all other subjects.
Outstanding Achiever: Plaque:
Students must receive a gold badge for terms 1 and 2.

***Note:** Students whose results are calculated on a prorated basis and have received approved leave will not be eligible for any of the above certifications.

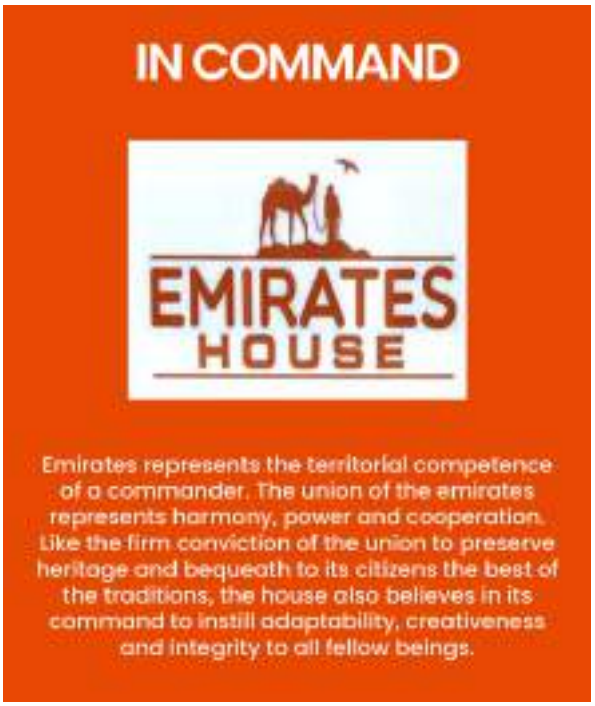
EXTERNAL ASSESSMENT

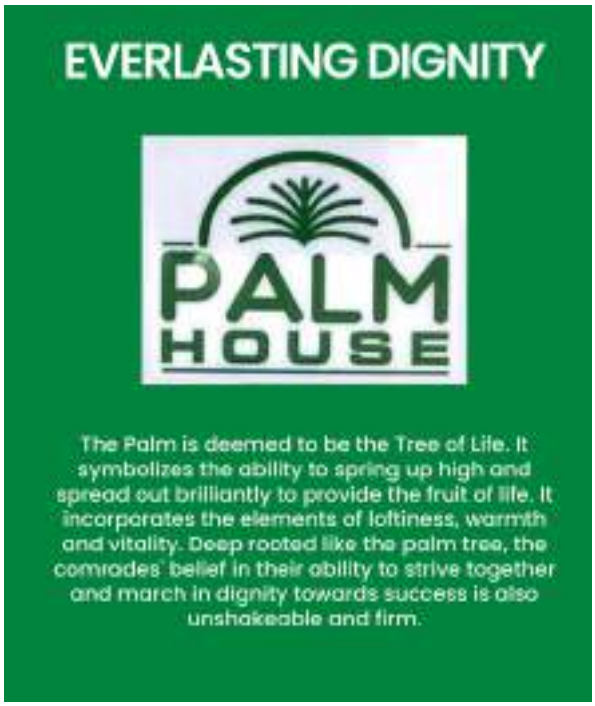
The assessment procedure at Dewvale School is strongly linked to the curriculum expectations and the UAE National Agenda Parameter. Assessments to monitor our progress towards the NAP are included in the tabular column.

Sr. No.	ASSESSMENT	Grades
1	GL Assessment	KG 1 & KG 2
2	PTM(Progress Test in Maths)	KG 1 & KG 2
3	PTE(Progress Test in English)	KG 1 & KG 2
4	Cognitive Assessment CAT4	Grade 3- 8
5	ASSET-English, Math and Science	Grade 3- 8
6	Reading Assessment	Grade 1-8
7	Arabic Benchmark Assessment	Grade 3- 8
8	International Benchmark Assessments (PIRLS, TIMSS, PISA)	As applicable(as per NAP requirements)

PASTORAL CARE

The pastoral care system plays a key role in fostering a sense of community, teamwork, and healthy competition among students. By categorizing students into houses, we encourage active participation in a wide range of academic, cultural, and sporting activities. This not only helps students develop leadership, collaboration, and interpersonal skills, but also nurtures school spirit and a strong sense of belonging. Working together toward common goals, students celebrate achievements and form lasting friendships along the way.









SCHOOL POLICY

Our school Policies and procedures are clearly and concisely written and documented expectations, structures, and processes that need to be understood and followed by both students/ parents and staff.
These policies cover everything relating to schoolwork and life, and are applicable to staff, students, parents, and even governors. It gives clarity on what they can expect school life to be like, as well as how everyone is expected to behave and the responsibilities that they have. It's important to say that all parties, whether parents, students, or staff, need to familiarize themselves with the relevant school policies and procedures. Some of the key principles outlined in our policies include:

1. Ensuring Safety and Security.
2. Promoting Discipline.
3. Providing Equal Opportunities.
4. Setting Academic Standards.
5. Guiding Behavior and Ethics.
6. Ensuring Legal Compliance.
7. Supporting Teachers and Staff.
8. Enhancing Communication.
9. Encouraging Parental Involvement.
10. Improving School Reputation.

The **QR Code** below provide a few of the important policies . All other policies are available on the school website.

Wellbeing at Dewvale

The United Arab Emirates holds its National Strategy for Wellbeing 2031 as a key driver of public policy and a significant enabler of the Centennial 2071 Vision. The strategy aims to build a flourishing nation; connected communities and thriving citizens, prioritizing education as the key instrument for accelerating high-quality implementation and impact.

At Dewvale School, we recognize that academic success is just one facet of a child's development. To truly thrive, students must also cultivate emotional intelligence, resilience, positive relationships, and healthy habits.

Our well-being curriculum is designed to do precisely that. It's about more than just what happens in the classroom: about fostering skills that will last a lifetime.

Our well-being curriculum is not just a set of lessons; it is a holistic approach that permeates every aspect of school life. Throughout the academic year, your child will engage in a wide range of activities, discussions, and experiences that promote well-being. These activities will be age-appropriate, interactive, and designed to spark curiosity and self-discovery.

As parents and guardians, you play a vital role in this journey. We encourage open communication between school and home, as well as active participation in your child's well-being education. We will provide resources and guidance to help you support your child's growth and development outside of school.

Our Commitment:

At Dewvale School, we are committed to creating a safe, nurturing, and inclusive environment where each child can flourish academically and emotionally. Our well- being curriculum is an integral part of this commitment. It reflects our dedication to preparing students not only for the challenges of today but also for the opportunities and responsibilities of tomorrow. We invite you to join us on this exciting journey of nurturing well-being. Together, we can empower our students to lead lives filled with happiness, resilience, and purpose.

Wellbeing at Dewvale

Well-Being Vision

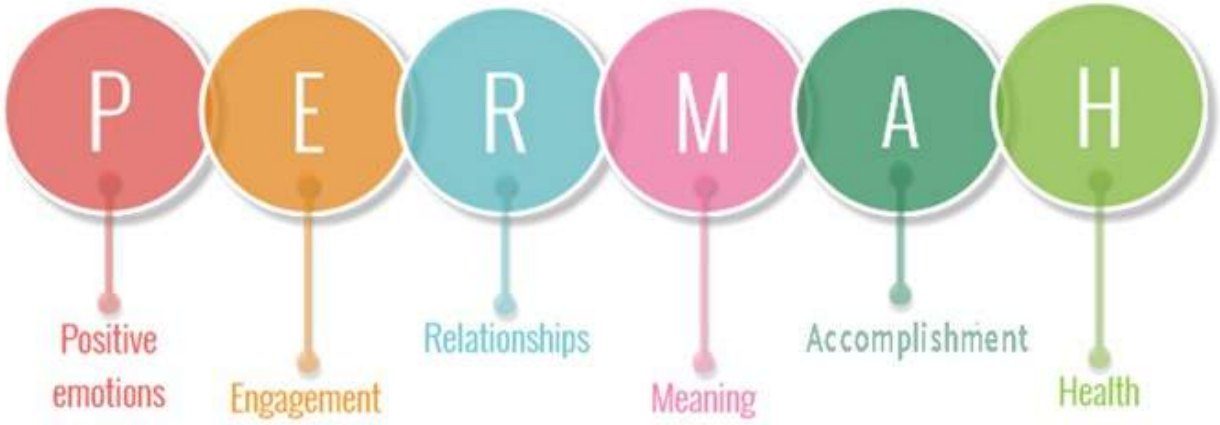
Together, educating every student for lifelong success.

Well-Being Mission

To create self-sustained school community where everyone is welcome, cherished and empowered to be themselves positively.

Our Model of wellbeing

In this wellbeing curriculum, we embark on a journey to explore each component of the PERMA model in-depth. The PERMA model, developed by renowned psychologist Martin Seligman, serves as a comprehensive framework for understanding and improving overall well-being. It is an acronym representing five core elements: Positive Emotions (P), Engagement (E), Relationships (R), Meaning (M), and Accomplishment (A).





Uniform Guidelines

School uniforms are essential in fostering unity, equality, and a positive school environment. By minimizing distractions and reducing peer pressure related to clothing choices, uniforms help students focus on their learning. At Dewvale School, the uniform represents discipline, pride, and our shared values, while reinforcing a strong sense of identity within our community.

GRADES 1 TO 8 (BOYS & GIRLS)		
S.No	**Boys**	**Girls**
1	**Half Sleeve Shirt**	**Half Sleeve Shirt**
2	**Full Length Trouser**	**Pinafore**
3	**PE T-shirt (4 colours)**	**PE T-shirt (4 colours)**
4	**Track Pant**	**Track Pant**
5	**Fleece Jacket**	**Fleece Jacket**
6	**Socks & Belt**	**Socks**

School Fee Structure

Grades	KHDA Approved Tuition Fee	Payable Fees (Discounted)	First Installment Fee	Monthly Installment
Pre KG	AED 12,000	AED 11,700	AED 850	AED 1,085
KG 1	AED 12,497	AED 11,000	AED 850	AED 1,015
KG 2	AED 13,538	AED 10,800	AED 850	AED 995
Grade 1	AED 14,580	AED 11,250	AED 850	AED 1,040
Grade 2	AED 15,621	AED 11,750	AED 850	AED 1,090
Grade 3	AED 16,662	AED 12,250	AED 850	AED 1,140
Grade 4	AED 17,704	AED 12,750	AED 850	AED 1,190
Grade 5	AED 18,745	AED 13,250	AED 850	AED 1,240
Grade 6	AED 19,787	AED 13,750	AED 850	AED 1,290
Grade 7	AED 20,829	AED 14,050	AED 850	AED 1,320
Grade 8	-	AED 14,350	AED 850	AED 1,350

Admission Fee : AED 500 (One time, non-refundable; prior to assessment)*
Transport Fee : As per Location

CALENDAR OF EVENTS

Our school calendar of events is an extension of our commitment to educational excellence as it helps with organization, communication, and engagement within the school community. The school calendar allows students, teachers, and parents to prepare for important dates like exams, holidays, and extracurricular activities. Parents can plan to attend meetings, school programs, and other activities, fostering stronger connections between home and school. Our well-structured calendar highlights extracurricular activities, sports events, and cultural programs, encouraging student engagement. It promotes school Spirit and Community Engagement – Events like sports days, festivals, and competitions bring the school community together, fostering a sense of unity and pride.

Academic Calendar Kindergarten



Academic Calendar Kindergarten





Academic Calendar Kindergarten

DEWVALE SCHOOL

July 2026

ECO FRIENDLY

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3 FUN FIESTA	4 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
5	6 START OF SUMMER BREAK	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

DEWVALE SCHOOL

August 2026

PEACE

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31 RETURN FROM SUMMER BREAK					

Academic Calendar Kindergarten

DEWVALE SCHOOL

September 2026

PEACE

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4 GRANDPARENT GLAM DAY	5 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
6	7	8 INTERNATIONAL LITERACY DAY: SIBLING STORY FUN	9	10	11	12 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
13	14 MATH WEEK	15	16 KG 2 MINI MATH WIZARDS	17	18	19 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
20	21	22 INTERNATIONAL PEACE DAY	23	24	25 QURAN RECITATION COMPETITION	26 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
27	28 INNOVATION DAY: 100 DAYS OF LEARNING	29	30 CRAZY HAIR DAY			

DEWVALE SCHOOL

October 2026

OBEDIENCE, RESPECT AND HONESTY

SUN	MON	TUE	WED	THU	FRI	SAT
				1 PINKTOBER	2 GANDHI JAYANTHI	3 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
4	5	6	7	8	9 KG 1 & KG 2 BREAKFAST DELIGHT WITH MOM	10 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
11	12 HEALTHY FOOD WEEK	13	14	15 WORLD FOOD DAY	16	17 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
18	19	20 PRE – KG MUSICAL MORNING	21	22	23	24 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
25	26 SCIENCE WEEK	27	28	29	30	31 KINDNESS CALENDAR (PARTNERING WITH PARENTS)

Academic Calendar Kindergarten





Academic Calendar Kindergarten





Academic Calendar Kindergarten



DEWVALE SCHOOL

March
2027

RESILIENCE

SUN	MON	TUE	WED	THU	FRI	SAT
	1 PROGRESS CHECK	2 PROGRESS CHECK	3 PROGRESS CHECK	4	5 HAG AL LAILA	6 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
7	8	9 KG 2 GRADUATION DAY	10	11 FUN FIESTA	12 STUDENT LED CONFERENCE	13 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
14	15	16	17	18	19	20 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
21	22	23	24	25	26	27 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
28	29	30	31			

Academic Calendar for Phase 2

DEWVALE SCHOOL

April 2026

CLEANLINESS & HEALTHY LIVING

SUN	MON	TUE	WED	THU	FRI	SAT
29	30	31	1	2	3	4
5	6 WELCOME BACK ASSEMLY	7 WORLD HEALTH DAY WELLBEING: WORLD AUTISM	8	9 BASELINE ASSESSMENT	10 BASELINE ASSESSMENT SMILES- UNDERSTANDING AUTISM WORKSHOP	11 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
12	13 BASELINE ASSESSMENT CLASSROOM WELLBEING SESSION (GRADES 1& 2)	14 CAT 4 EXAM (GRADES 3 - 5) HEALTH & SAFETY: SAFEGUARDING INDUCTION	15	16 WORLD ART DAY (GRADES 1 - 5)	17 WORLD HERITAGE DAY DEWVALE EXPO PULSE COFFEE MORNING WITH PARENTS OR SAO	18 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
19	20 ENGLISH WEEK	21 ECHOS OF YOUNG VOICES- POETRY COMPETITION (GRADES 3 & 4)	22 EARTH DAY (GRADES 1 - 5) PULSE- SUSTAINABILITY PROJECTS	23 WORLD BOOK DAY (GRADES 1 - 5)	24 READ A LOUD - INTER CLASS COMPETITION WELLBEING CPD SESSION	25 KINDNESS CALENDAR (PARTNERING WITH PARENTS) PULSE SAFEGUARDING AWARENESS
26	27	28 INVESTITURE CEREMONY	29 INTERNATIONAL DANCE DAY SMILES SUPPORT STAFF - DANCE DIVA	30 MWMW : MIND MAPPING (GRADE 5) SMILES TAKE A BREAK AND DANCE		

DEWVALE SCHOOL

May 2026

RESPONSIBLITY

SUN	MON	TUE	WED	THU	FRI	SAT
					1 INTERNATIONAL LABOUR DAY DEWVALE EXPLORE A THON	2 KINDNESS CALENDAR (PARTNERING WITH PARENTS) TARGET SETTING MEETING 1
3	4 ARABIC WEEK	5 HEALTH & SAFETY SESSION HAND HYGIENE DAY (GRADES 1& 2)	6 WELLBEING SESSION SMALL ACT, BIG IMPACT (GRADES 1& 2)	7	8 WORLD RED CROSS DAY (GRADES 1 - 5)	9 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
10	11 MOTHER'S DAY READING ASSESSMENT -1	12	13 CONTINUOUS ASSESSMENT - 1 (GRADE 1& 2) PTI (GRADES 3 & 5) MWMW: GRATITUDE VIDEO (GRADES 1 - 4)	14	15 INTERNATIONAL FAMILY DAY	16 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
17	18 FLAUNT YOUR LEARNING	19 PROJECT BASED LEARNING WEEK	20 HEALTH & SAFETY: FIRE DRILL	21	22 WELLBEING SMILES HOUR FUN GAMES	23 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
24	25 CLASS ROOM WELLBEING SESSION: PERSONAL HYGIENE	26 EID-AL ADHA	27 EID-AL ADHA	28 EID-AL ADHA	29 EID-AL ADHA	30 KINDNESS CALENDAR (PARTNERING WITH PARENTS)

Academic Calendar for Phase 2

DEWVALE SCHOOL AL QUOZ

June 2026

ECO FRIENDLY

SUN	MON	TUE	WED	THU	FRI	SAT
	1 SECOND LANGUAGE RECITATION WELLBEING: PULSE-INTERNATIONAL DAY OF PARENTS	2	3 WELLBEING: THE POWER OF TEAMWORK (GRADES 3 – 5) HEALTH & SAFETY: BLOOMING TWEENS (GRADES 4 – 5)	4 EDUTAINMENT TRIP	5 MESSY PLAY DAY (GRADES 1&2)	6 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
7	8 SCIENCE WEEK	9 WELLBEING FREEZE DANCE (PRE KG – GRADE 2)	10 HEALTH & SAFETY: BE SUN SMART (GRADES 4 & 5)	11	12 STUDENT LED CONFERENCE WELLBEING SURVEY	13 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
14	15 MATH WEEK	16 CONTINUOUS ASSESSMENT 2 (GRADES 1& 2) MWWW: DEAF-BLIND AWARENESS WEEK(GRADES 3 – 5)	17 HEALTH & SAFETY: LOCKDOWN DRILL	18	19 FATHER'S DAY	20 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
21	22 ISLAMIC WEEK INTERNATIONAL YOGA DAY CLASSROOM WELLBEING SESSION: (GRADES 3 – 5)	23	24 HEALTH & SAFETY: DENTAL SCREEN (GRADES 1& 4)	25 HEALTH & SAFETY: DENTAL SCREEN (GRADES 1& 4)	26	27 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
28	29	30				

DEWVALE SCHOOL AL QUOZ

July 2026

ECO FRIENDLY

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3 FUN FIESTA	4 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
5	6 START OF SUMMER BREAK	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Academic Calendar for Phase 2





Academic Calendar for Phase 2



DEWVALE SCHOOL

October 2026

OBEDIENCE, RESPECT AND HONESTY

SUN	MON	TUE	WED	THU	FRI	SAT
				1 PINKTOBER	2 GANDHI JAYANTHI (CLEANLINESS DRIVE- GRADES 3 - 5)	3 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
4	5 READING ASSESSMENT 2	6	7	8 WELLBEING: BODY AWARENESS SESSION (GRADE 5) HEALTH & SAFETY: EVACUATION DRILL TRAINING	9 WELLBEING: MENTAL HEALTH DAY ASSEMBLY (GRADES 1 - 5)	10 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
11	12 HEALTHY FOOD WEEK	13 HEALTH & SAFETY: FIRE DRILL	14	15 WORLD FOOD DAY (GRADES 1 - 5)	16 STUDENT LED CONFERENCE SMILES-BREAST CANCER AWARENESS WORKSHOP HEALTH & SAFETY: PINK INSIGHTS	17 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
18	19	20	21	22	23 PINK BAKE SALE WELLBEING SESSION: MINDFULNESS BREAK	24 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
25	26	27	28 CLASSROOM WELLBEING SESSION: (GRADE 5)	29	30	31 KINDNESS CALENDAR (PARTNERING WITH PARENTS)



DEWVALE SCHOOL

November 2026

KINDNESS & EMPATHY

SUN	MON	TUE	WED	THU	FRI	SAT
1	2 INTERNATIONAL BENCHMARK TEST (GRADES 3 - 5)	3 FLAG DAY (INTERNATIONAL BENCHMARK TEST- GRADES 3 - 5)	4 INTERNATIONAL BENCHMARK TEST (GRADES 3 - 5)	5 INTERNATIONAL BENCHMARK TEST (GRADES 3 - 5) WELLBEING SESSION (GRADES 1 - 3) LOCKDOWN DRILL	6 INTERATIONAL BENCHMARK TEST (GRADES 3 - 5)	7 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
8	9	10	11 WELLBEING: GROWTH MINDSET WORKSHOP (GRADES 4 & 5)	12 WELLBEING: HEALTHY HABITS (GRADES 1 - 3)	13 CHILDREN'S DAY WELLBEING: WORLD KINDNESS DAY	14 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
15	16 CONTINUOUS ASSESSMENT 4 (GRADES 1& 2)	17	18	19	20 NUTS-NIGHT UNDER THE STARS (GRADES 3 - 5) WELLBEING: UNIVERSAL CHILDREN'S DAY	21 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
22	23	24	25 HEALTH & SAFETY: FIRST AID TRAINING	26	27 UAE NATIONAL DAY CELEBRATIONS DEWVALE EXPLORE A THON SMILES BOUNCE BACK SESSION	28 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
29	30 UAE NATIONAL HOLIDAY					

Academic Calendar for Phase 2

DEWVALE SCHOOL

December 2026

CHARITY, SHARING & CARING

SUN	MON	TUE	WED	THU	FRI	SAT
		1 MWMW: WELLBEING SESSION (GRADE 5)	2	3	4	5
6	7	8	9	10 ANNUAL DAY	11 FUN FIESTA WELLBEING: SMILES-STRETCH & SMILE	12
13	14 WINTER BREAK STARTS	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

DEWVALE SCHOOL

January 2027

PUNCTUALITY

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4 SCHOOL REOPENING AFTER WNTER BREAK	5	6	7 HEALTH & SAFETY: CHAMPIONS OF ROAD (GRADES 1 & 2)	8 WELLBEING SESSION: SMILES-BREATHE & RELEASE	9 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
10	11 WELLBEING SESSION: SAFE VS UNSAFE SECRETS (GRADES 1 - 4)	12 CONTINUOUS ASSESSMENT 5 (GRADES 1 & 2) PIT2/ASSET EXAM COMMENCES (GRADES 3 - 5)	13	14 CLASSROOM WELLBEING SESSION: EMPTHY & INCLUSION (GRADES 1 & 2)	15	16 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
17	18	19 HEALTH & SAFETY: FIREDRILL	20 SPORTS DAY (GRADES 1 & 2) WELLBEING SESSION: (GRADE 5)	21 SPORTS DAY (GRADES 3 - 5)	22	23
24 INTERNATIONAL DAY OF EDUCATION	25	26 REPUBLIC DAY (HINDI ASSEMBLY- GRADES 3 - 5)	27	28	29 DEWVALE EXPLORE A THON	30 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
31						

Academic Calendar for Phase 2



DEWVALE SCHOOL AL QUOZ

February 2027

LOVE & FRIENDSHIP

SUN	MON	TUE	WED	THU	FRI	SAT
	1 CLASSROOM WELLBEING SESSION	2 PROJECT BASED LEARNING WEEK WELLBEING ACTIVITY: FRIENDSHIP SKILLS (GRADES 3 – 5)	3	4	6 CLASSROOM WELLBEING SESSION: BUILDING SELF CONFIDENCE (GRADES 4 & 5)	6 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
7	8 RAMADAN RA 3 ASSESSMENT	9 RA 3 ASSESSMENT	10 HEALTH & SAFETY: RAMADAN TIPS (GRADE 5)	11	12 RJ FOR A MINUTE! (GRADES 3 – 5)	13 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
14	15 CURRICULUM CONTINUITY TEST HEALTH & SAFETY: LOCKDOWN DRILLS	16 HEALTHY VS UNHEALTHY FRIENDSHIP WELLBEING ACTIVITY: (GRADES 1& 2)	17 CONTINUOUS ASSESSMENT 6 (GRADES 1 & 2) ANNUAL EXAM (GRADES 3 – 5)	18	19 SLC WELLBEING: SMILES – DIY FUN	20 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
21	22	23	24 HEALTH & SAFETY SESSION: PERSONAL HYGIENE (GRADES 3 & 4)	25	26	27 KINDNESS CALENDAR (PARTNERING WITH PARENTS) PULSE-WEBINAR
28						



DEWVALE SCHOOL AL QUOZ

March 2027

RESILIENCE

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5 HAG AL LAILA	6 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
7	8	9	10	11	12 STUDENT LED CONFERENCE	13 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
14	15	16 WELLBEING SESSION: RESPONSIBLE GAMING (GRADES 1 – 3)	17	18	19 FUN FIESTA WELLBEING SESSION: INTERNATIONAL DAY OF HAPPINESS	20 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
21	22	23	24	25	26 WELLBEING SESSION: SMILES– GRATITUDE CIRCLE	27 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
28	29	30	31 END OF ACADEMIC SESSION			

Academic Calendar for Phase 3





Academic Calendar for Phase 3

DEWVALE SCHOOL AL QUOZ

June 2026

ECO FRIENDLY

SUN	MON	TUE	WED	THU	FRI	SAT
	1 SECOND LANGUAGE RECITATION PULSE: INTERNATIONAL DAY OF PARENTS	2	3 WELLBEING: THE POWER OF TEAM WORK (GRADE 6 - 8) HEALTH & SAFETY: BLOOMING TWEENS (GRADE 6 - 8 GIRLS)	4 EDUTAINMENT TRIP	5	6 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
7	8 SCIENCE WEEK ECO REVIVE: SCIENCE FOR A SUSTAINABLE FUTURE GREEN PLEDGE WALL	9	10 CLIMATE CONFERENCE (GRADE 6 - 8)	11 INTER HOUSE DRAWING COMPETITION - ECOVISION: THE HOUSE ART CHALLENGE	12 STUDENT LED CONFERENCE WELL BEING SURVEY	13 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
14	15 MATH WEEK	16 MWMW:DEAF-BLIND AWARENESS WEEK (GRADE 6 - 8)	17 HEALTH & SAFETY: LOCKDOWN DRILL	18 STUDENT BUSINESS FAIR (GRADE 6 - 8)	19 FATHER'S DAY PULSE:FATHER'S WELLBEING MATTERS	20 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
21	22 ISLAMIC WEEK INTERNATIONAL YOGA DAY	23	24 HEALTH & SAFETY: DENTAL SCREENING (GRADE 7)	25 HEALTH AND SAFETY: DENTAL SCREENING (GRADE 7)	26	27 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
28	29	30 WELLBEING ACTIVITY: ANTIBULLYING SURVEY				

DEWVALE SCHOOL AL QUOZ

July 2026

ECO FRIENDLY

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3 FUN FIESTA	4 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
5	6 START OF SUMMER BREAK	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Academic Calendar for Phase 3



Academic Calendar for Phase 3

DEWVALE SCHOOL

October 2026

OBEDIENCE, RESPECT AND HONESTY

SUN	MON	TUE	WED	THU	FRI	SAT
				1 PINKTOBER	2 GANDHI JAYANTHI	3 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
4	5 READING ASSESSMENT 2	6	7	8 WELLBEING: BODY AWARENESS SESSION (GRADE 6 - 8) HEALTH & SAFETY: EVACUATION DRILL TRAINING	9 WELLBEING: MENTAL HEALTH DAY ASSEMBLY (GRADE 6 - 8)	10 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
11	12 THE HEALTH METRIC CHALLENGE (GRADE 6 - 8) HEALTH & SAFETY: HEALTH NUTRITION WEEK	13 HEALTH & SAFETY: FIRE DRILL	14	15 WORLD FOOD DAY (GRADE 6 & 7)	16 STUDENT LED CONFERENCE SMILES-BREAST CANCER AWARENESS WORKSHOP HEALTH & SAFETY: PING INSIGHTS	17 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
18	19	20	21	22	23 PINK BAKE SALE WELLBEING SESSION: MINDFULLNESS BREAK	24 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
25	26	27	28 CLASSROOM WELLBEING SESSION (GRADE 6 - 8)	29	30	31 KINDNESS CALENDAR (PARTNERING WITH PARENTS)

DEWVALE SCHOOL

November 2026

KINDNESS & EMPATHY

SUN	MON	TUE	WED	THU	FRI	SAT
1	2 INTERNATIONAL BENCHMARK TEST	3 INTERNATIONAL BENCHMARK TEST	4 INTERNATIONAL BENCHMARK TEST	5 INTERNATIONAL BENCHMARK TEST (GRADE 6 - 8) HEALTH & SAFETY: LOCKDOWN DRILL	6 INTERATIONAL BENCHMARK TEST (GRADE 6 - 8)	7 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
8	9	10	11	12 HEALTH & SAFETY: (GRADE 6 - 8)	13 CHILDREN'S DAY WELLBEING: WORLD KINDNESS DAY	14 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
15	16	17	18	19 WELLBEING AWARENESS SESSION (GRADE 6 - 8)	20 NUTS-NIGHT UNDER THE STARS WELLBEING: UNIVERSAL CHILDREN'S DAY	21 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
22	23	24	25 HEALTH & SAFETY: FIRST AID TRAINING	26 DEWVALE SPARK TALKS (GRADE 7 & 8)	27 UAE NATIONAL DAY CELEBRATIONS DEWVALE EXPLORE A THON SMILES: BOUNCE BACK SESSION	28 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
29	30 UAE NATIONAL HOLIDAY					

Academic Calendar for Phase 3





Academic Calendar for Phase 3



DEWVALE SCHOOL

February 2027

LOVE & FRIENDSHIP

SUN	MON	TUE	WED	THU	FRI	SAT
	1 CLASSROOM WELLBEING SESSION	2 PROJECT BASED LEARNING WEEK	3	4	5 CAREER COUNSELLING SESSION (GRADE 8)	6 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
7	8 RAMADAN RA 3 ASSESSMENT	9 RA 3 ASSESSMENT	10 HEALTH & SAFETY: RAMADAN TIPS (GRADE 6 - 8)	11	12 PODCAST (GRADE 8)	13 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
14	15 CURRICULUM CONTINUITY TEST (GRADE 6 - 8) HEALTH 7 SAFETY: LOCKDOWN DRILL	16	17 ANNUAL EXAM MW MW INTERNATIONAL DAY OF WOMEN AND GIRLS IN SCIENCE (GRADE 6 & 7)	18	19 SLC SMILES: DIY FUN - CRAFT SESSION	20 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
21	22	23	24	25 WELLBEING SESSION (GRADE 6 - 8)	26	27 KINDNESS CALENDAR (PARTNERING WITH PARENTS) PULSE-WEBINAR
28						



DEWVALE SCHOOL

March 2027

RESILIENCE

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5 HAG AL LAILA	6 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
7	8	9 WELLBEING SESSION (GRADE 7 & 8)	10	11	12 STUDENT LED CONFERENCE	13 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
14	15	16	17	18	19 FUN FIESTA WELLBEING: INTERNATIONAL DAY OF HAPPINESS	20 KINDNESS CALENDAR (PARTNERING WITH PARENTS) PULSE- SUPPORTING CHILDREN DURING TRANSITION
21	22	23	24	25	26 WELLBEING SESSION: SMILES - GRATITUDE CIRCLE	27 KINDNESS CALENDAR (PARTNERING WITH PARENTS)
28	29	30	31 END OF ACADEMIC SESSION			

How we will reach out to you?

- **Learning Ladder**

The Learning Ladder is sent out on a fortnightly basis, accompanied by a calendar of upcoming events and an academic planner. This serves as our primary communication tool with parents. In addition, parents will receive regular updates via email.

- **Weekly Updates**

At the end of each week, parents will receive a weekly update outlining the learning progress and key activities.

- **Sunshine Calls**

Every month, we make Sunshine Calls to share positive news and achievements. We also review feedback from parents, using this valuable input to enhance our services and improve the school experience.

Communication Guidelines

- **First Point of Contact**

The class teacher will be your first point of contact for any queries or concerns.

- ·**Appointments for Meetings**

If you wish to meet the class teacher, please schedule an appointment in advance. Meetings with teachers are available only by prior appointment via email.

- **Appointments with the HoS or Principal**

To meet the Head of School (HoS) or Principal, prior appointments are also necessary.

- **Keeping Contact Information Updated**

It is essential that the school is informed of any changes in your primary contact information for daily communications to ensure accurate and timely updates.

- **Change of Address or Telephone Number**

Please notify the class teacher immediately if there is any change in your address or telephone number.

- **Website for Updates**

For ongoing updates and important announcements, please regularly visit our school website.

ESCALATION PROCEDURE

To ensure smooth communication and efficient resolution of concerns, Dewvale School follows a structured escalation procedure. Parents, students, and staff are encouraged to follow these steps when addressing issues:

1. First Level: Direct Contact

- Academic Issues: Subject Teacher / Class Teacher
- Disciplinary Issues: Class Teacher / Grade Coordinator
- Administrative Concerns: School Reception / Front Office
- Extracurricular Activities: Respective Activity Coordinator

2. Second Level: Coordinator / Head of Department (HOD)

If the concern is unresolved at the first level, it should be escalated to the respective HOD:

- Academic Concerns: Coordinator / HOD
- Disciplinary Concerns: Discipline Coordinator
- Extracurricular & Events: Activities Coordinator
- Facilities & Administration: Admin Manager

3. Third Level: Section Head

If the matter remains unresolved, it should be escalated to:

- Kindergarten: Section Head (Kindergarten)
- Primary: Section Head (Primary)
- Middle: Section Head (Middle)

4. Fourth Level: Principal

If the concern persists beyond the Head of sections, it should be brought to the attention of the Principal for final resolution.

5. Final Level: School Board / Management Board

For extreme or unresolved cases, the issue may be escalated to the School Board or the Management Committee.

TRANSPORTATION

Guidelines for School Transportation

Bus Pickup and Drop-off

The school bus will pick up students from their designated stops at the scheduled time. In the event of a delay, we kindly ask that parents do not request the bus to wait.

Drop-off Protocol

Students will be dropped off at the scheduled time. If a parent is not available to receive the child, the student will be returned to school. Parents will be required to pick up the student from the school.

Transport Policy

The Parent-School Contract contains essential information regarding the transportation policy. Please refer to it for detailed guidelines.

Discontinuation of Services

If you wish to discontinue transportation services, it is mandatory to complete the Discontinuation Form. For further details, please contact the Transport Department.

Early Pickup Request

If a parent intends to pick up a child early from school, a prior email must be sent to **info@dewvaleschool.ae**, the respective head of section, and the respective class teacher to ensure the request is processed smoothly.

Guidelines for Own Transportation

Arrival and Pickup

Children using their own transportation must report to school by 7:30 a.m. at Gate No. 6. For pickup, students should be collected at 2:15 p.m. from Gate No. 6

Home Alone Pass

Students in Grade 3 to 8 can get a Home Alone pass allowing them to leave class and/or school premises without an adult. If you wish your child to have a 'Home Alone Pass' and leave their classroom by themselves, please fill in the required form through the following link: **Click Here**
Student must be in Grade 3 or above.

FOR PARENTS

Safety & Parent ID

For students' safety and verification of adults on school grounds, it is essential that all parents wear their parent lanyard every time they are on the school premises, so please make sure to submit your picture to school reception who will issue the ID for you and send it to your child's classroom during their first week of school.

Parent Focus Group

The Parent Focus Group of Dewvale are a body of 35 parents which represents all the parents and caregivers of the children at Dewvale. The Ambassadors works in partnership with the school to create a welcoming and inclusive environment for all the Dewvale families. It represents the views of the parents and caregivers on the education provided by the school and other matters affecting the welfare of the students. Parents are encouraged to approach any Parent Ambassador to share their comments or suggestions.

Besides these important matters, the Parent Focus Group of Dewvale organizes several fun-filled events throughout the year like the Winter/ Spring fair, the International Day, Diwali, Prophet's birthday, coffee mornings for parents and many more.
Some fundraising activities are also held to help the community like during Breast Cancer Awareness Month and for the Ramadan Fridge campaign. In addition, the Parent Focus Group supports the school in various events such as the Sports Day, National Day, Winter Celebrations, Book Week, Annual Day and many others.

If you would like to know more about the working of the Parent Focus Group of Dewvale or would like to volunteer, please get in touch with us at: secretary@dewvaleschool.ae

KEY CONTACTS

Principal	**principal@dewvaleschool.ae**
Head of Inclusion	**headofinclusion@dewvaleschool.ae**
Primary Head (Gr3 to Gr 5)	**hos@dewvaleschool.ae**
Head of Assessment (Gr1 & Gr 2)	**hoa@dewvaleschool.ae**
Head of Kindergarten	**kindergartenhead@dewvaleschool.ae**
Head of Teaching & Learning (Gr6 to Gr8)	**hoc@dewvaleschool.ae**
Admin Manager	**adminmanager@dewvaleschool.ae**
Admissions	**admissions@dewvaleschool.ae**
I.T	**it@dewvaleschool.ae**
Accounts	**accounts@dewvaleschool.ae**
Reception	**info@dewvaleschool.ae**
Student Registrar	**registrar@dewvaleschool.ae**
Transport	**transport@dewvaleschool.ae**
School Doctor	**doctor@dewvaleschool.ae**
Clinic	**clinic@dewvaleschool.ae**

THANK YOU

